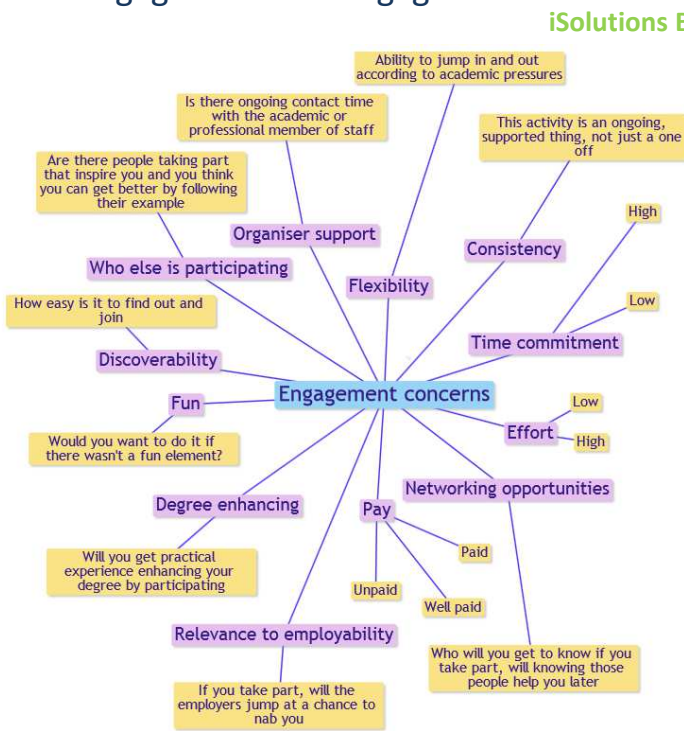


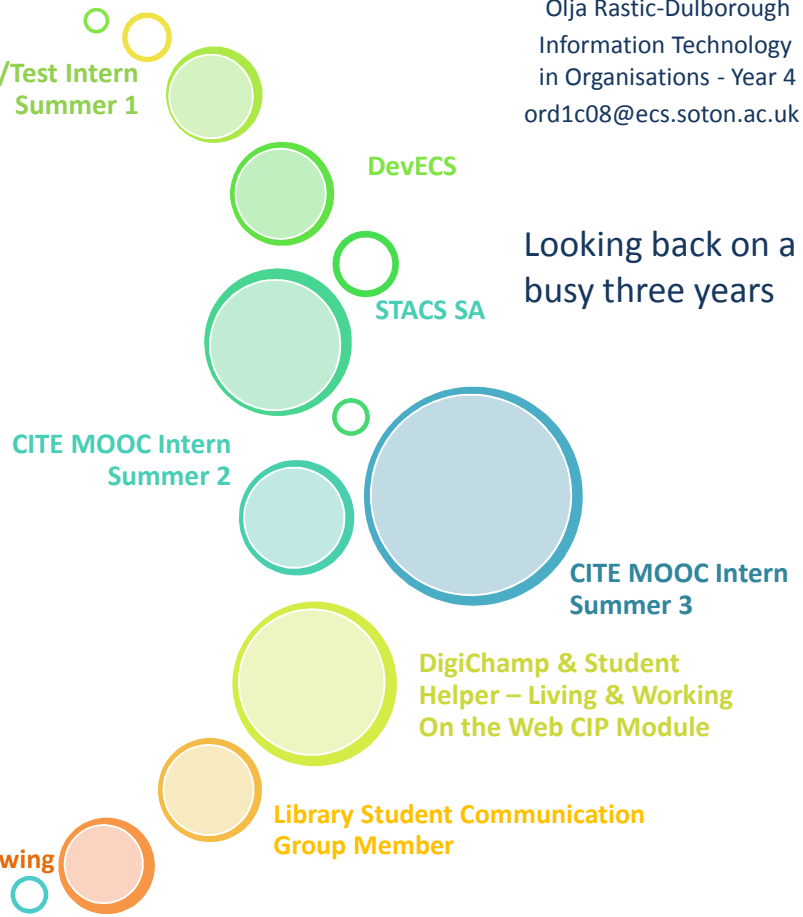
Engaged Student – A Reflection

To engage or not to engage?



Olja Rastic-Dulborough
Information Technology
in Organisations - Year 4
ord1c08@ecs.soton.ac.uk

Looking back on a busy three years



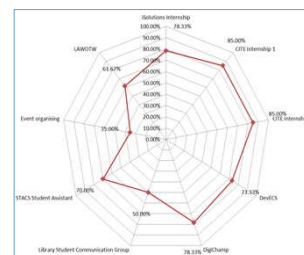
Rating the experiences and evaluating the benefits

Activity	Discoverability	Organiser support	Flexibility	Time commitment	Consistency	Effort	Pay	Networking opportunities	Relevance to employability	Degree enhancing	Fun	Who else is participating	Score	%
iSolutions Internship	3	4	2	5	5	5	3	5	5	5	3	2	47	78.33%
CITE Internship 1	4	5	4	5	5	5	3	3	5	5	4	3	51	85.00%
CITE Internship 2	4	5	4	5	5	5	3	3	5	5	4	3	51	85.00%
DevECS	4	2	2	5	1	4	2	4	5	5	5	5	44	73.33%
DigiChamp	3	4	5	3	4	3	4	5	3	3	5	5	47	78.33%
Communication Group	1	5	5	1	5	1	0	1	3	2	4	2	30	50.00%
STACS Student Assistant	4	3	5	2	4	2	5	3	4	4	3	3	42	70.00%
Event organising	2	1	1	2	1	4	0	4	2	1	2	1	21	35.00%
LAWOTW	1	5	3	3	4	3	4	2	3	3	3	3	37	61.67%

Creating and maintaining networks across campus



Conclusions & recommendations



This began as a personal reflection on activities and internships undertaken but has proven a valuable resource in preparing for graduate scheme job applications & research into possible doctoral studies. It is possible an improved model might offer insight into the dilemmas students face when deciding whether to get involved in activities or not.

