Name:

Blog

Twitter

Email(Soton)

Email(Gmail)

When you submit your work you should highlight on the table IN YELLOW the categories where you believe your work should be graded.  You will be able to compare your tutor’s subsequent feedback with your own self-grading and learn from any differences.  If the tutor disagrees with your assessment this will be highlighted IN GREEN and with an explanatory comment.

**Topic 1**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Evidence of skills:*** | ***None*** | ***Remembering*** | ***Describing / Understanding*** | ***Analysing / Critical thinking***  | ***Creating / Evaluating / Synthesising***  |
| ***Mark Band:*** | ***-40*** | ***40-49*** | ***50-59*** | ***60-69*** | ***70+*** |
| **Relevance of answer to set topic question and depth of understanding displayed (LO1)** | No understanding shown. Post does not answer the question. | Minimal understanding shown. Post provides partial answer to the question.  Arguments are weak / limited.  Post is entirely descriptive. | Satisfactory understanding shown. Post provides a satisfactory answer to the question. Arguments are thoughtful but limited. Post is mainly descriptive. | Considerable understanding shown. Post provides a good answer to the question.  Arguments are competently developed. Post is mainly analytical / critical | Comprehensive understanding shown.  Post provides a full answer to the question.  Arguments are fully developed, and original. Post is mainly evaluative / creative / critical. |
| **Use of appropriate sources of information beyond those provided in the course notes (LO2)** | Lack of engagement with course sources. Unsupported arguments / personal opinion only.     Minimal or no references used.  | Minimal engagement with course sources.  Source(s) used provide minimal support for the argument presented.    Most sources poorly referenced / attributed / linked. | Only engagement with course sources.  Source(s) used provide satisfactory support for the argument presented.   Most sources satisfactorily referenced / attributed / linked. | Some additional relevant sources used.  All course sources used. Source(s) used provide competent support for the argument presented. All sources competently referenced / attributed / linked. | Many additional relevant sources used.   All course sources used. Source(s) used provide comprehensive support for the argument presented. All sources fully referenced / attributed / linked. |
| **Relevance and depth of understanding displayed in comments  on the work of other students (LO7)** | No understanding of original post shown. Comments have no relevance to the original post.    No comments made. | Minimal understanding of the original post shown. Comments have limited relevance to the original post and are not questioning.    Comments did not lead to dialogue. | Satisfactory understanding of original post shown. Comments are mainly descriptive / supportive with a focus on the appearance of the original post more than the content of the post. Comments did not lead to dialogue. | Competent understanding of original post shown. Comments are questioning but are mainly unsupported / personal opinion based.   Comments could lead to dialogue. | Comprehensive understanding of original post shown.  Comments directly question and/or challenge ideas in the original post with supporting evidence.    Comments led to dialogue. |
| **Extent to which the reflective summary incorporates learning from the work of other students (LO3)** | Summary is missing. Summary is entirely repetitive of previous posts. Summary is not reflective. | Summary is mainly repetition of previous posts and/or comments with little reflection on either the learning process or personal development. | Summary is mainly descriptive of the learning process with little focus on the impact on the writer’s own views by engaging with other blog posts. | Summary demonstrates a competent understanding of the impact on the writer’s own views by engaging with other blog posts. | Summary clearly demonstrates a full and nuanced understanding of the impact on the writer’s own views by engaging with other blog posts. |
| **Structure, clarity of writing, word limit** | No evidence of structure.    Language wholly inappropriate.    Posts / comments significantly exceed / fail to meet word limit. | Minimal evidence of logical structure.   Language is often inappropriate or causes confusion to the reader.   Posts / comments exceed / fail to meet word limit. | Satisfactory evidence of structure, but not always clear or logical. Language is sometimes inappropriate or causes confusion to the reader.  All posts / comments within word limit. | Mainly logical structure.    Language is mainly appropriately used without any confusion to the reader. All posts / comments within word limit. | Clear, logical structure throughout.    Language is appropriately used throughout without any confusion to the reader.  All posts / comments within word limit. |
| **Use of supporting digital tools as relevant (eg images, video, audio) (LO1)** | Text only. | Some images / graphics used.   Images / graphics do not substantially add to the argument presented. No video used. No images / graphics are self-produced. | Some images / graphics and video used.  Some images / graphics and/or video add to the argument presented. No images / graphics / video are self-produced. | A range of images / graphics / video and digital tools used. Most images / graphics / video substantially add to the argument presented. Some images / graphics / video are self-produced. | Wide range of images / graphics / video and digital tools used.  All images / graphics / video substantially add to the argument presented.  Many images / graphics / video are self-produced. |

Additional notes not covered by the above (if necessary)…