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How to get published in top journals

Prepared by: Katherine Eve

Last updated: 12 April 2016

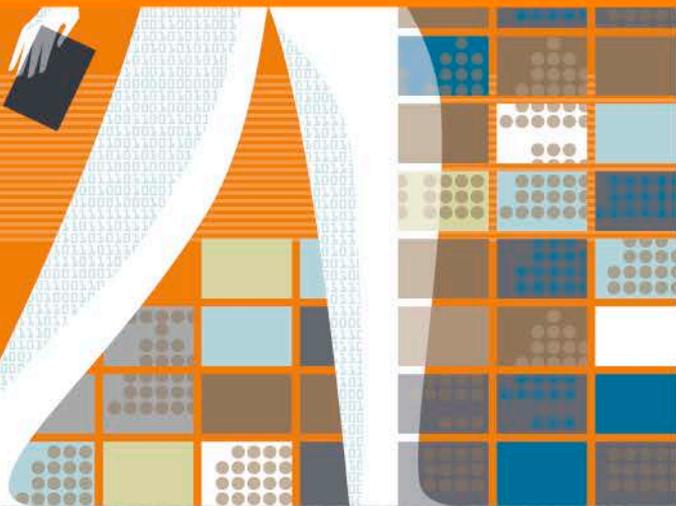
Publishing Connect



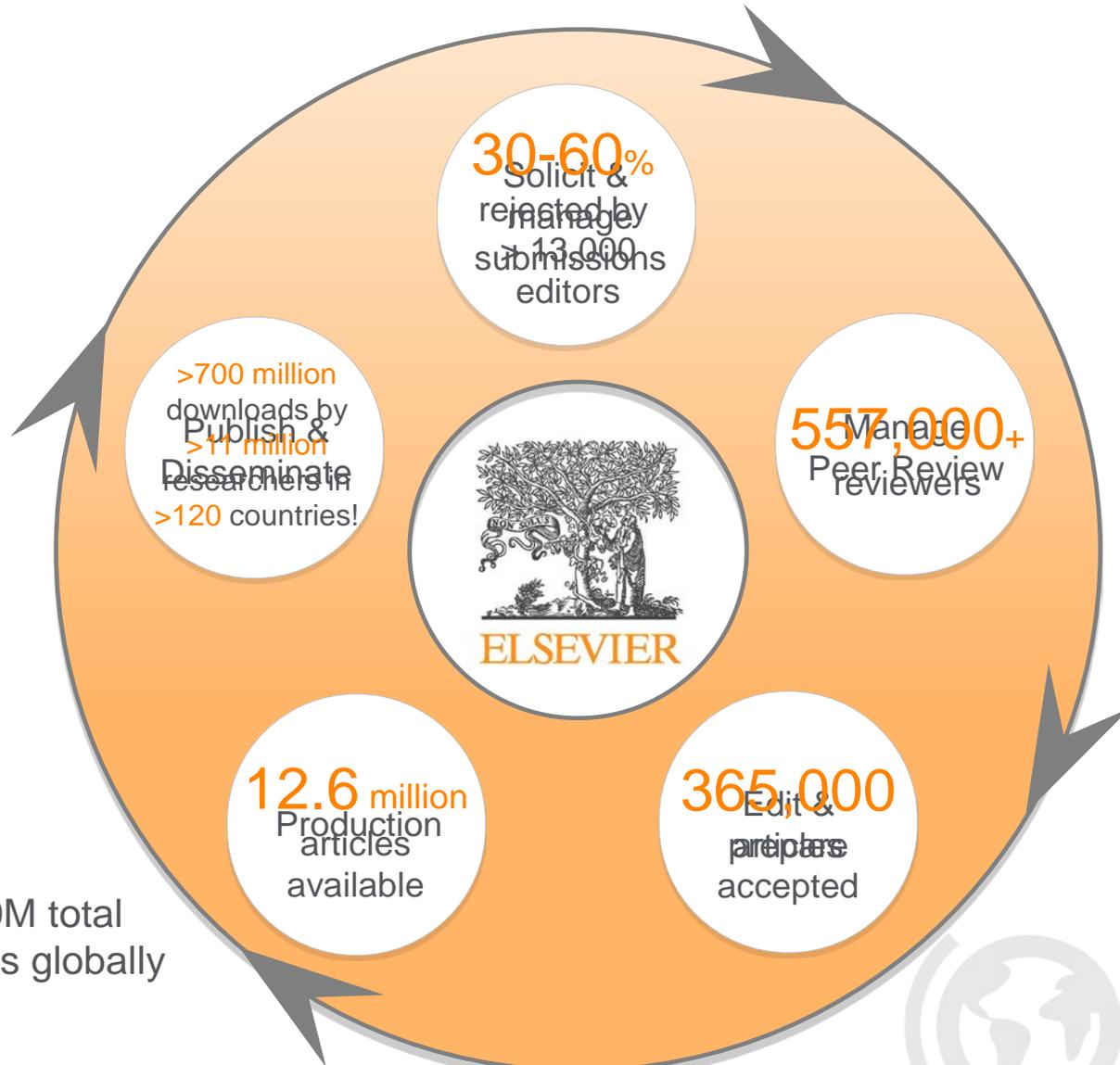


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Scholarly Publishing



The academic publishing cycle & key figures (at Elsevier)



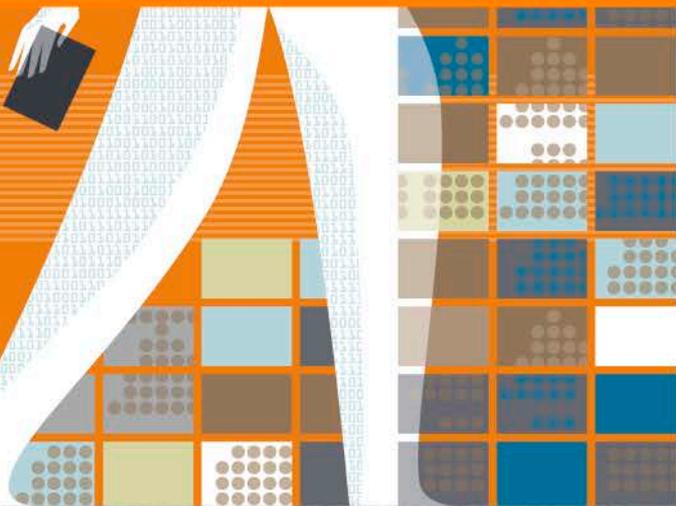
>40M total articles globally

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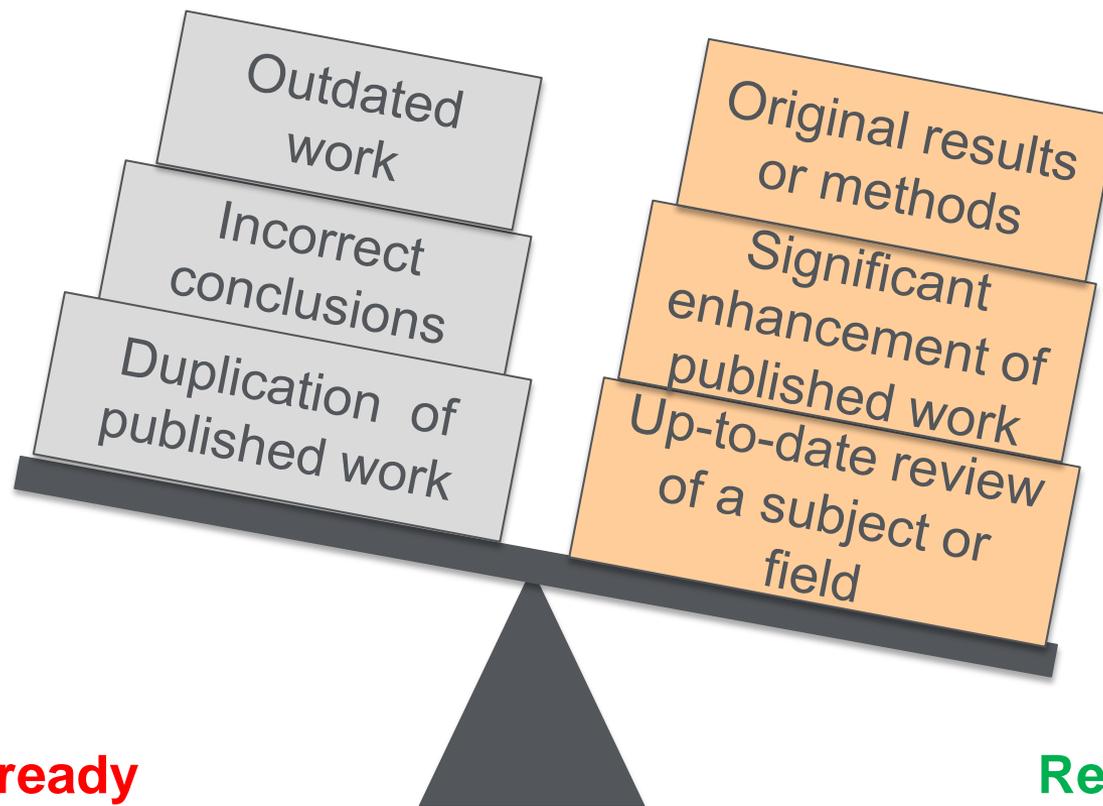
1.4 M accepted articles globally each year

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Planning your article



Are you ready to publish?



Not ready

Work has no scientific interest

Ready

Work advances the field

What makes a strong manuscript?



- A **clear, useful** and **exciting** message,
 - novelty
 - contribution
- presented and constructed in a **logical** manner
- allowing readers to easily grasp the **significance**.

Editors, reviewers and readers all want to receive well presented manuscripts.

What article type should I choose?



Full articles

- Substantial, complete and comprehensive pieces of research
Is my message sufficient for a full article?



Letters or short communications

- Quick and early communications
Are my results so thrilling that they should be shown as soon as possible?



Review papers

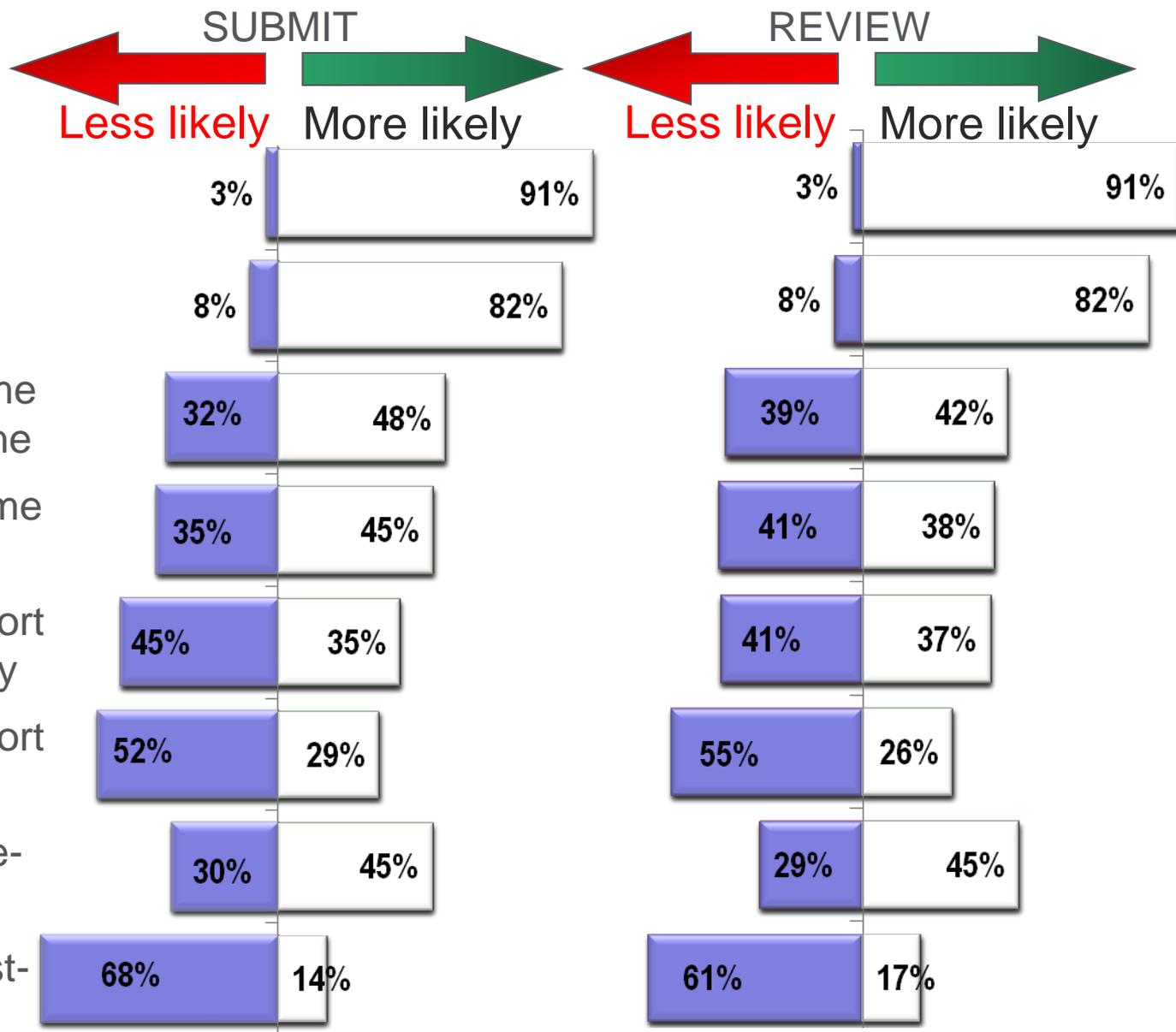
- Summaries of recent developments on a specific top
- Often submitted by invitation

How do I choose the right journal?

- Aim to reach the intended audience for your work
- Choose only one journal, as simultaneous submissions are prohibited
- Supervisor and colleagues can provide good suggestions
- Shortlist a handful of candidate journals

- Investigate your journal shortlist:
 - > Aims & Scope
 - > Types of articles considered
 - > Readership e.g. academic versus practice
 - > Subscription versus Open Access
 - > Speed of publication
 - > **Peer review process (single blind, double blind, open)**
 - > **Bibliometrics**
 - > **Content innovation**

What are the different kinds of review that exist?



Bibliometrics

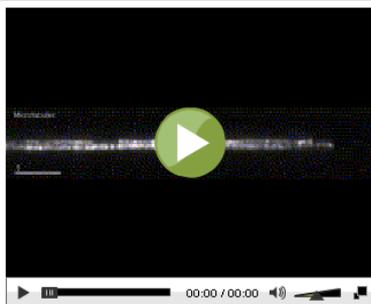
- It indicates how many times the more recent papers in a journal are cited on average in a given year
- It is influenced by editorial policies of journals
- It varies by field and the turnover of research in that field
- It varies by the types of papers published

$$\text{IF year } x = \frac{\text{cites in year } x \text{ to source items published in years } x-1 \text{ and } x-2}{\text{number of source items published in years } x-1 \text{ and } x-2}$$

Content innovations

et al., 2010). The movie collection represents the status of our current understanding in *U. maydis*, and it is important to realise that the sub-cellular organisation most likely varies between fungal species. However, most of the basic organising principles and mechanisms are expected to be conserved.

Microtubules



Help with MOV files

Movie 1. Microtubule of septum, thereby provid

...owing tip to the proximal
...tubules can be very short

Embed video

Abstract

Keywords

1. Introduction

2. Materials and methods

2.1. Study areas

Table 1

2.2. Sample collections

2.2. Molecular analyses

3. Results

3.1. Species distribution

Table 2

3.2. Identification of the molecular forms of *An. gambiae* s.s.

4. Discussion

Acknowledgements

Appendix A. Supplementary data

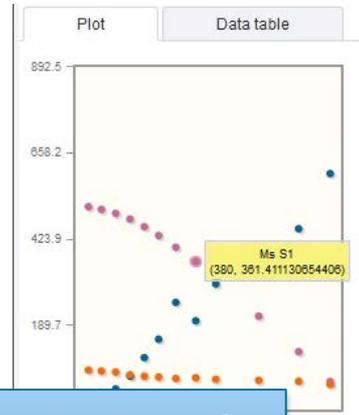
doi:10.1016/j.ijid.2010.01.010

References

NEW open access journal

Factors that influence the distribution of these malaria vectors are discussed. This study underlines the need of further investigations of biological, ecological, and behavioral traits of these species and forms better appreciate their vectorial capacities. Acquisition of entomological field data appears essential better estimate the stratification of malaria risk and help improve malaria vector control interventions.

Supplementary Geospatial Data



Use integrated digital content, such as Interactive Maps and iPlots

Reactor

Catalyst: Zn oleate	Free fatty acid content	
	10 wt.%	22 wt.%
TG Conversion (%)	100	100
FAME yield (%)	93.9	92.9
FFA conversion (%)	75.9	82.6

Zn oleate

Zn glicerolate

t=0

t=2h

High free fatty acids feedstock

Simultaneous transesterification and esterification

Create a Graphical Abstract

Include Highlights

Highlights

- We conducted an experiment with a typical bituminous coal sample to understand the mechanism of growth and shedding of ash deposition.
- Based on video camera observations and measurements of the tube surface temperature, a residual layer remained on the tube after shedding of the ash deposition.
- The distribution of particle packing fraction (PPF), particle size, and chemical composition of the deposit were analyzed by SEM and CCSEM to elucidate the growth mechanism of ash deposition.
- A low-strength powder layer with low PPF and deficiencies of iron and alkaline compositions was formed within the initial ash layer.
- Based on the SEM image of the residual layer remaining after shedding, failure of the ash deposit occurred in the low-strength powder layer.

Tools to help you choose the right journal



For Authors

Journal authors' home

Author Rights

Ethics

Agreements

Open access

Author services

Authors' Update

Early career researchers

Book authors' home

Sharing your article

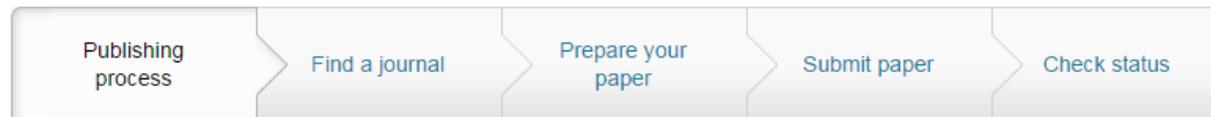
Journal and article metrics

Promote your article

Elsevier for authors

How to publish in an Elsevier journal

Every year, we accept and publish more than 250,000 journal articles. Publishing in an Elsevier journal starts with finding the right journal for your paper. If you already know which journal, you can enter the title directly in the search box below. Alternatively, click on the 'Start matching' button to find a suitable journal based on the abstract of your article.



Match your abstract to a journal

Start matching

or

Search for a journal by name

Search for a Journal

The Elsevier publishing process step by step

1. Find the right journal

The first step is [finding the right journal](#) for your paper. Among the thousands of journals and books published by Elsevier are some of the world's most prominent and respected medical, scientific and technological publications. These include The Lancet, Cell, Tetrahedron Letters and a host of others. Find a journal match for your abstract by clicking on the blue 'Start matching' button above.

The Guide for Authors

- Find it on the journal homepage of the publisher, e.g. **Elsevier.com**
- Keep to the Guide for Authors in your manuscript
- It will save your time

The screenshot shows the Elsevier Life Sciences journal homepage. At the top, there is a search bar and navigation links for 'Books & journals', 'Online tools', 'Authors, editors & reviewers', and 'About Elsevier'. A 'Help' menu is highlighted with an orange box, containing links for 'Guide for Authors', 'Submit Your Paper', 'Track Your Paper', 'Order Journal', and 'Access Full Text'. The main content area features a 'Life Sciences' banner, 'Impact Factor: 2.451', 'Special Issues' (including 'International Symposium on Cell Signaling' and 'Potential impact of drugs of abuse'), 'Recent Articles' (including 'Oxidative mechanisms for the biotransformation of 1-methyl-1,6-dihydropyridine-2-carbaldoxime to pralidoxime chloride'), and 'Most Read Articles' (including 'Flavonoids: Potential Wnt/beta-catenin signaling modulators in cancer').

A vertical menu of navigation options for authors, including 'Guide for Authors', 'Submit Your Paper', 'Track Your Paper', 'Order Journal', and 'Access Full Text'. The menu is styled with a blue background and white text, and includes social media icons for Facebook and Twitter on the right side.

Your Paper, Your Way

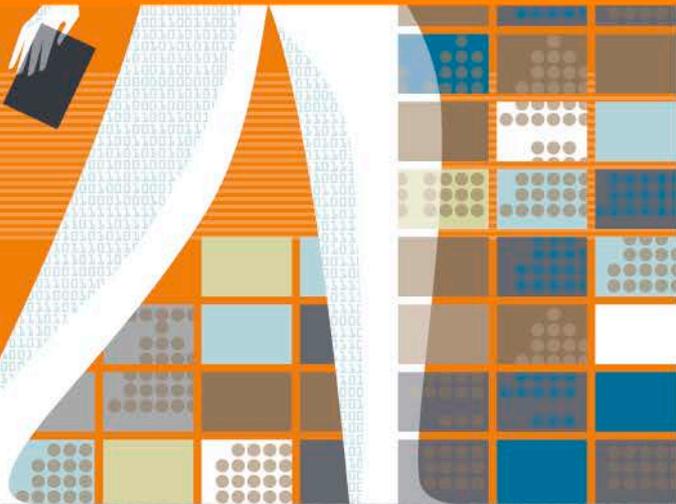
Reference Simplification

Recap

- 
- Determine** if you are ready to publish your work
 - Decide** on the best type of manuscript
 - Choose** the target journal
 - Check** the Guide for Authors

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Structuring your article



Structure

- Title
- Abstract
- Keywords



Search & find

- Introduction
- Methods
- Results and Discussion



Tell your story

- Conclusion
- Acknowledgements
- References
- Supporting materials



Provide context

Effective manuscript titles

- Should identify the main issue of the paper
- Should be concise
- But also accurate, unambiguous, specific, and complete
- Should use professional language and avoid rarely-used abbreviations
- Will attract readers - short, catchy titles are often better cited

Examples:

Original title	Revised title
Action of antibiotics on bacteria	Inhibition of growth of mycobacterium tuberculosis by streptomycin
Preliminary observations on the effect of Zn element on anticorrosion of zinc plating layer	Effect of Zn on anticorrosion of zinc plating layer
Fabrication of carbon/CdS coaxial nanofibers displaying optical and electrical properties via electrospinning carbon	Electrospinning of carbon/CdS coaxial nanofibers with optical and electrical properties

Keywords

- Are the labels of the manuscript
- Are used by indexing and abstracting services
- Should be specific
- Should use only established abbreviations (e.g. DNA)



Article title	Keywords
Blade–wake interactions in cross-flow turbines	Cross-flow turbine; Vertical axis turbine; Darrieus; H-rotor; Fluid structure interaction; Wake blade interaction; High order Discontinuous Galerkin; Sliding meshes
An experimental study on evacuated tube solar collector using supercritical CO ₂	Solar collector; supercritical CO ₂ ; solar energy; solar thermal utilization

Check the Guide for Authors for any specific guidance on keywords.

Abstract

- Keep it as brief as possible
- Summarize the problem, methods, results, and conclusions
- Make sure it is clearly written and easy to understand
- Make sure it is accurate and specific while also being catchy
- Write last so accurately reflects the content of the paper

Follow the Rule of 10

1-2 sentences: aim

2-3 sentences: materials & methods

2-3 sentences: results

2 sentences: discussion/conclusions

Introduction

- Explain the problem
- Describe your approach
- Mention existing solutions and limitations

Chemical Engineering Journal 168 (2011) 420–425

One-step synthesis of gold nanocatalysts on a microstructured paper matrix for the reduction of 4-nitrophenol

Hiroataka Koga*, Takuya Kitaoka

1. Introduction

The drive towards a sustainable chemical industry has resulted in a variety of research publications into the development of high-performance catalytic materials which can promote desired reactions more effectively and selectively [1–3]. In particular, intensive research and development into metal nanoparticles (NPs) has been conducted, to investigate the use of new catalysts with large surface area to volume ratios [4–6]. In most cases, the electronic properties of the NPs significantly differ from those of the corresponding bulk metals, leading to a large enhancement in the resulting catalytic activity [1,4]. For example, gold (Au) nanocatalysts have attracted considerable interest for a variety of reactions such as the reduction of 4-nitrophenol (4-NP) in the liquid phase [7,8], low-temperature carbon monoxide (CO) oxidation and propylene epoxidation [9,10] in the gas phase, even though bulk Au is typically regarded as an ineffective catalyst. However, metal NPs easily aggregate, due to their high surface energy, resulting in a remarkable reduction in their original catalytic activities. Hence, catalytic NPs are generally immobilized onto a variety of supports including polymers [7,11] and metal



[16]. Kuroda et al. have reported that AuNPs, directly deposited on poly(methyl methacrylate) (PMMA) beads of an average diameter of 2.6 μm , showed a higher catalytic reactivity for the aqueous reduction process of 4-NP to 4-aminophenol (4-AP) when compared with polymer-supported AuNPs previously reported [7]. This suggests that having the AuNPs exposed on the support surface is an essential requirement to achieve excellent reaction efficiency. Meanwhile, Dotzauer et al. demonstrated the immobilization of AuNPs within porous alumina membranes, through the layer-by-layer adsorption of polyelectrolytes and AuNPs [17]. However, this method can lead to a decrease in the reaction efficiency due to the partial coverage of the AuNPs by the polyelectrolytes. Thus, the challenge exists to develop a more efficient, practical immobilization technique that allows highly active metal nanocatalysts to be exposed and fixed onto easy-to-handle matrices.

In our previous reports, the direct in situ synthesis of a variety of metal NPs was accomplished using an easy-to-handle paper

■ ■ ■
In the present study, the “on-paper synthesis” of AuNPs was performed, and the as-prepared AuNPs@ZnO paper was used in the aqueous reduction process of 4-NP to investigate its possible applications in liquid-phase catalytic reactions. The catalytic performance of the AuNPs@ZnO paper was compared with conventional Au/ZnO powders.

Methods

- Describe how the problem was studied
- Include detailed information to allow repetition
- Do not describe previously published procedures but cite clearly
- Identify the equipment and materials used
- Use proper notations including chemical formulae and symbols
- Don't forget to present the controls used

Chemical Engineering Journal 168 (2011) 420–425

One-step synthesis of gold nanocatalysts on a microstructured paper matrix for the reduction of 4-nitrophenol

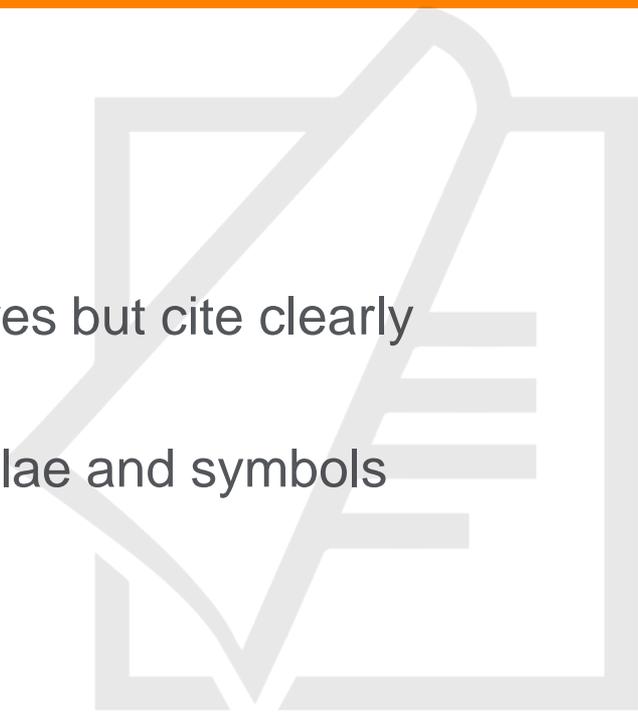
Hiroataka Koga*, Takuya Kitaoka

2.1. Materials

Ceramic fibers (SiO₂: 52 wt.%, Al₂O₃: 48 wt.%) and ZnO whiskers were purchased from IBIDEN, Ltd. and Matsushita Amtec, Ltd., respectively. Pulp fibers, being a matrix component in the paper fabrication process, were obtained by refining commercial bleached hardwood kraft pulp to a Canadian Standard Freeness of 300 mL with a Technical Association of the Pulp and Paper Industry standard beater. Two types of flocculants were used as retention aids, namely cationic poly(diallyldimethylammonium chloride) (PDADMAC; molecular weight ca. 3×10^5 g mol⁻¹; charge density 5.5 meq g⁻¹; Aldrich, Ltd.) and anionic polyacrylamide (A-PAM, HH-351; molecular weight ca. 4×10^6 g mol⁻¹; charge density 0.64 meq g⁻¹; Kurita, Ltd.). An alumina sol (Snowtex 520, Nissan Chemicals, Ltd.) was used as a binder to improve the physical strength of the paper composite following calcination.

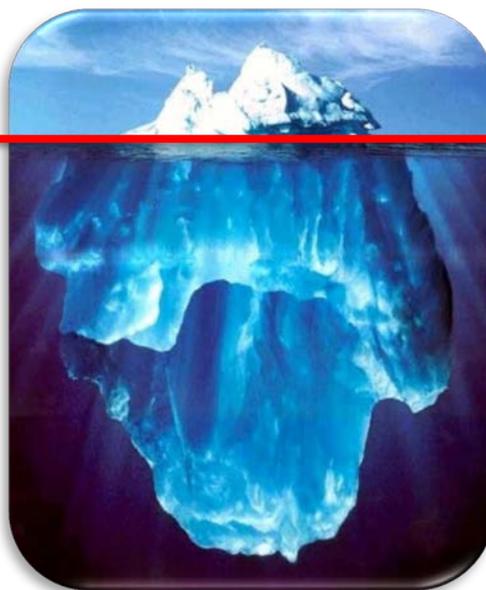
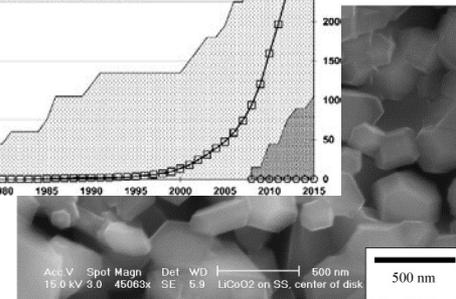
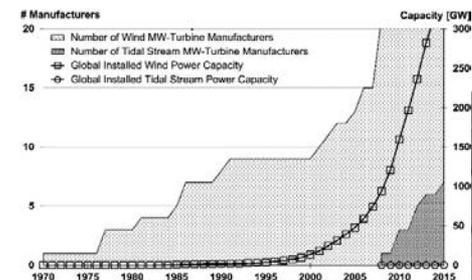
2.4. Catalytic performance tests

The 4-NP reduction performance was investigated in batch mode. The aqueous solution of 4-NP (0.05 mM, 30 mL) was mixed with NaBH₄ (1.5 mmol) as a reducing agent only for 4-NP and then the Au/ZnO powder, AuNPs@ZnO whiskers or a piece of AuNPs@ZnO paper (8×10^2 mm²) were added to the solution. In each case, the amount of Au catalyst was set at 5.0 μmol. The reaction was carried out at 25 °C with and without continuous stirring. At a given time, the reaction solution (1.0 mL) was sampled, and was filtered through a 0.2 μm membrane filter (Chromatodisk, GL Sciences, Ltd.). UV-vis spectra of the reaction solutions (1.0 mL) were recorded at room temperature using a U-3000 spectrophotometer (Hitachi, Japan). According to a previous report [7], the rate constants of the reduction process were determined by measuring the change in absorbance at 400 nm as a function of time.



Results

- Include only data of primary importance i.e. the main and unexpected findings (use supplementary data for data of secondary importance)
- Use sub-headings to keep results of the same type together and avoid redundancy
- Use figures and tables for efficiency and clarity
- Provide statistical analyses



Appendix A. Supplementary data



[Supplementary data 1.](#)

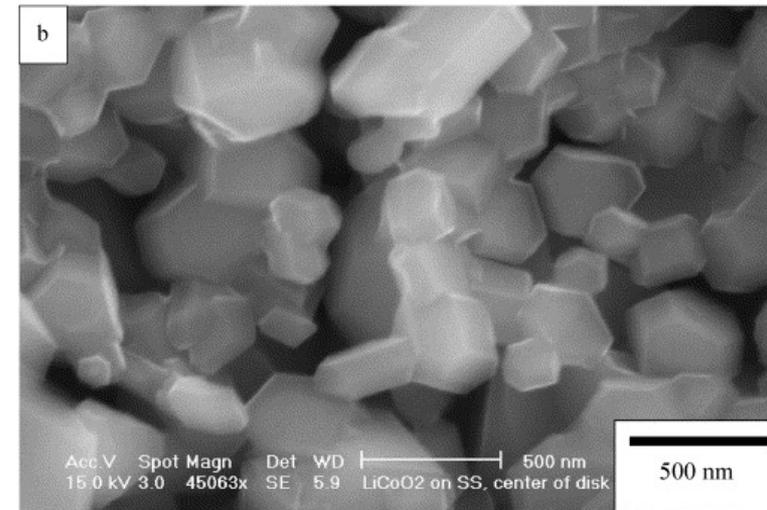
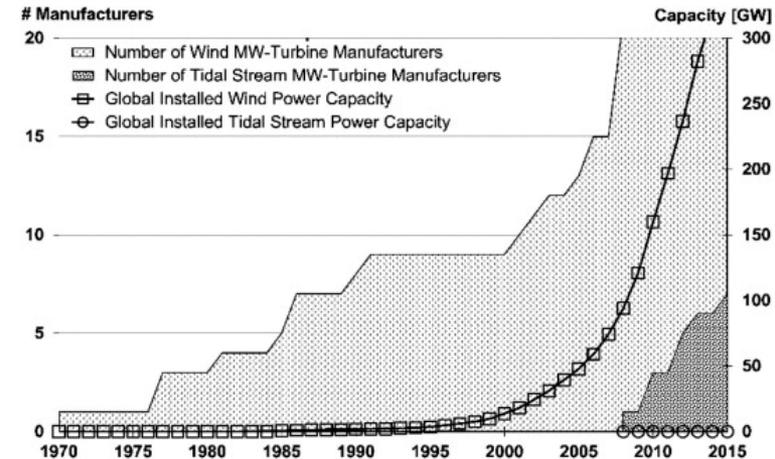
[Supplementary material.](#)

[Help with PDF files](#)

Results - visualisations

- The caption and legend should be self-explanatory to enable the figure to stand alone.
- Maximize visual versus space
- Use **colour** ONLY when necessary
- Graphs: un-crowded plots; restrict data sets (symbols to distinguish); well-selected scales; axis labels; label size.
- Photos: scale marker; do not manipulate the image to enhance the results.

<http://www.elsevier.com/connect/a-5-step-guide-to-data-visualization>



Results - tables

Needs a table

During the encoding task, significant activation clusters were detected in the left middle frontal gyrus (MFG) extending into the inferior frontal gyrus (IFG) (BA 9/45/47; Talaraich coordinates: -40, 14, 28), left MFG (BA 8; -40, 22, 50), left superior frontal gyrus (BA 6; -24, -8, 64), right IFG (BA 47; 28, 28, -2), left LTL (BA 22; -62, -22, 2), right cerebellum (30, -70, -16) together with right fusiform/lingual gyrus (BA 18; 18, -88, -14), left cerebellum/vermis (-6, -60, -16) (Fig. 1, top row) as well as the left (-30, -12, -18) and right hippocampus (34, -12, -16) (Fig. 2, left panel). During the retrieval task, when performance was not considered, significant activation clusters were detected in the left IFG (BA 47; -28, 24, -4), left MFG/IFG extending into the anterior cingulate cortex (BA 9/44/24; -36, 12, 28), right IFG (BA 44; 56, 16, 24 and BA 47; 36, 20, -10), left supramarginal gyrus (BA 40; -34, -46, 42), right putamen and caudate (16, 10, 2), right cerebellum (36, -74, -18) together with right fusiform/lingual gyrus (BA 18; 28, -90, -6) and vermis (-2, -62, -40) (Fig. 1, middle row) as well as the right hippocampus (26, -4, 22) (Fig. 2, right panel). During retrieval, brain activation related to accurate memory performance was observed in the left LTL (Fig. 1, bottom row), with peak activation in the middle temporal gyrus (BA 21 and 22; -50, -38, -4) extending into the superior and inferior temporal gyri. No activation clusters were detected in the prefrontal cortex, hippocampus, or other MTL structures. No brain regions showed negative correlations with behavioral performance.

Does not need a table

Table 1. Effect of aeration on growth of *Streptomyces coelicolor*

Temp (°C)	No. of expt	Aeration of growth medium	Growth ^a
24	5	+ ^b	78
24	5	-	0

^a As determined by optical density (Klett units).

^b Symbols: +, 500-ml Erlenmeyer flasks were aerated by having a graduate student blow into the bottles for 15 min out of each hour; -, identical test conditions, except that the aeration was provided by an elderly professor.

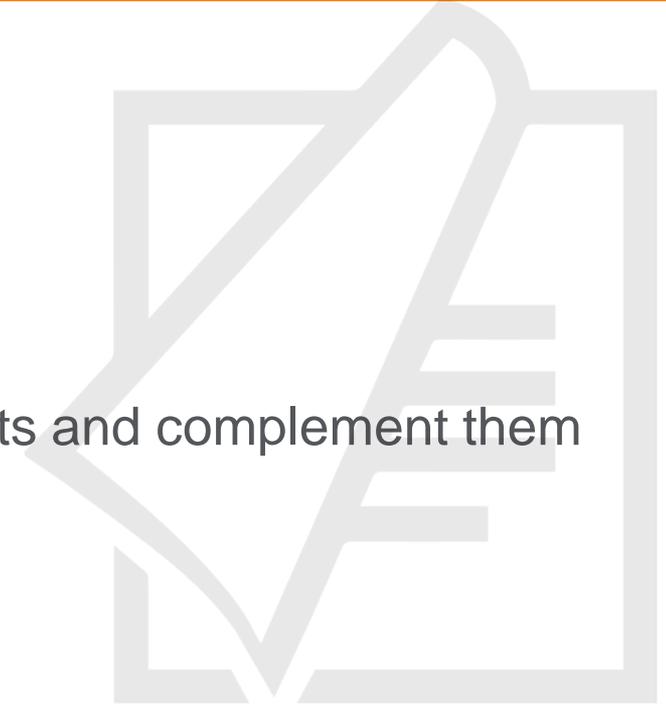
Growth medium aeration was essential for the growth of S. coelicolor. At room temperature (24° C) in stationary cultures, bacterial growth was not measurable, whereas in aerated cultures, substantial growth was evident (78 Klett units).

Discussion

- Interpretation of results
- Most important section
- Make the discussion correspond to the results and complement them
- Compare published results with your own

Avoid:

- Statements that go beyond what the results can support
- Non-specific expressions
- New terms not already defined or mentioned in your paper
- Speculations on possible interpretations that are not rooted in facts



Conclusion

- Explain how your work advances the present state of knowledge
- Do not repeat results or the abstract
- Discuss uses, extensions, or applications
- Suggest future experiments
- Be clear to help the reviewers and editors judge your work and its impact



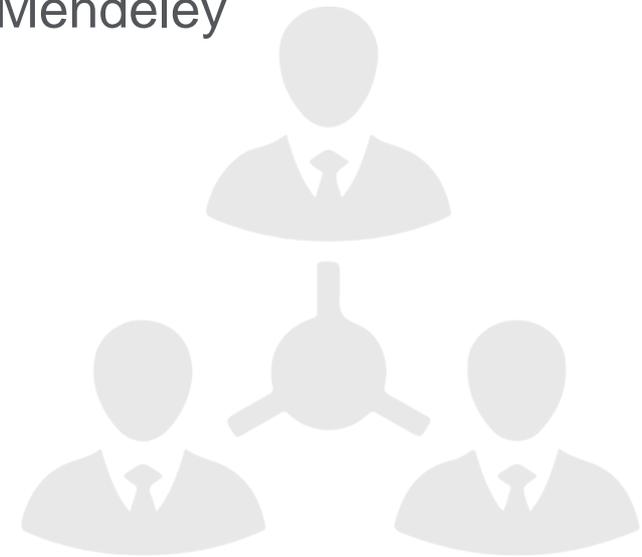
Acknowledgements

- Advisors
- Financial supporters and funders
- Proof readers and typists
- Suppliers who may have donated materials



References

- Do not include too many references
- Always ensure you have fully absorbed the material you are referencing
- Avoid excessive self citations or citations to publications from the same region or institute
- Conform to any requirements outlined in the Guide for Authors
- Consider using a reference manager such as Mendeley



The process of writing – building the article

Title, Abstract, and Keywords

Conclusion

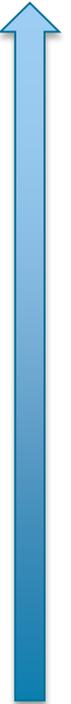
Introduction

Methods

Results

Discussion

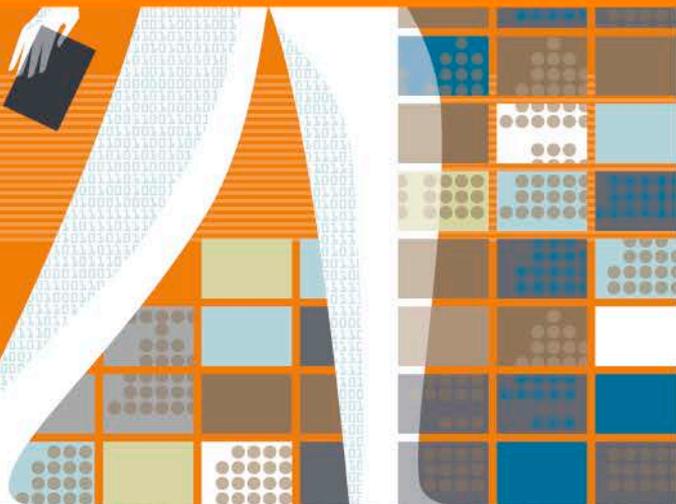
Figures/Tables (your data)



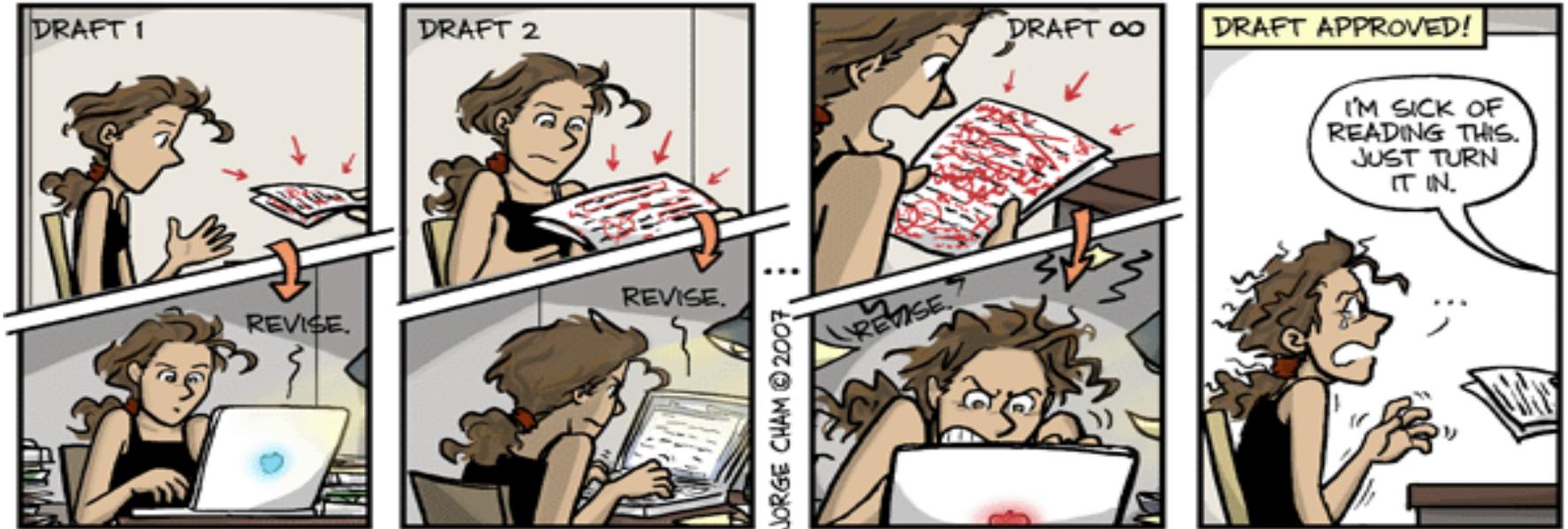


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Revise before submission



WWW.PHDCOMICS.COM

Covering letter

- Your chance to speak directly to the editors
- Explain the main findings and motivation
- Highlight novelty and significance of results
- State final approval of all co-authors
- State prior reviews, revisions, etc.
- Note any special requirements e.g. suggested referees
- State any conflicts of interest

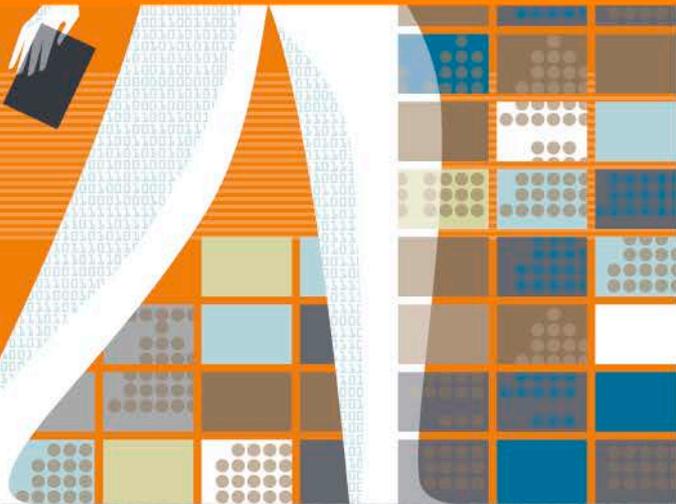
Conflicts of interest

- Direct financial
e.g. employment, stock ownership, grants, patents
- Indirect financial
e.g. honoraria, consultancies, mutual fund ownership, expert testimony
- Career & intellectual
e.g. promotion, rivalry
- Institutional
- Personal belief



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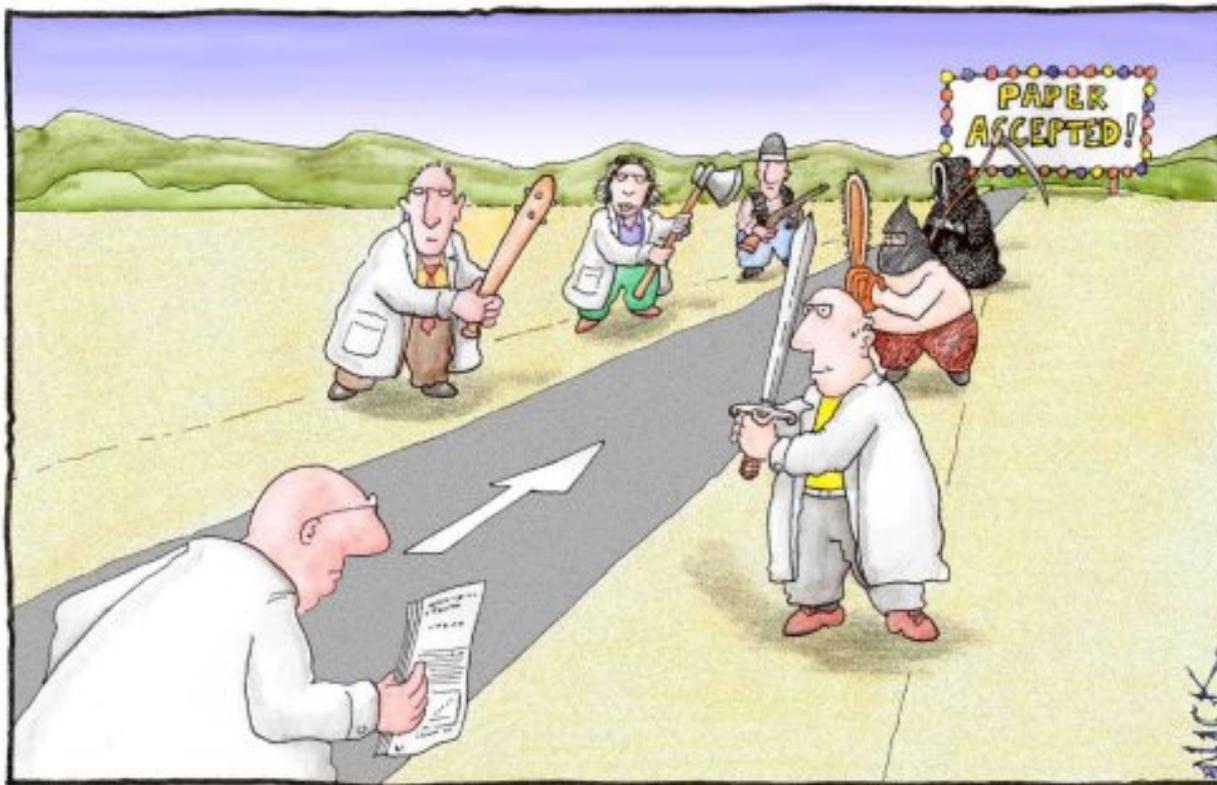
Peer-review & responding to reviewers



Peer review

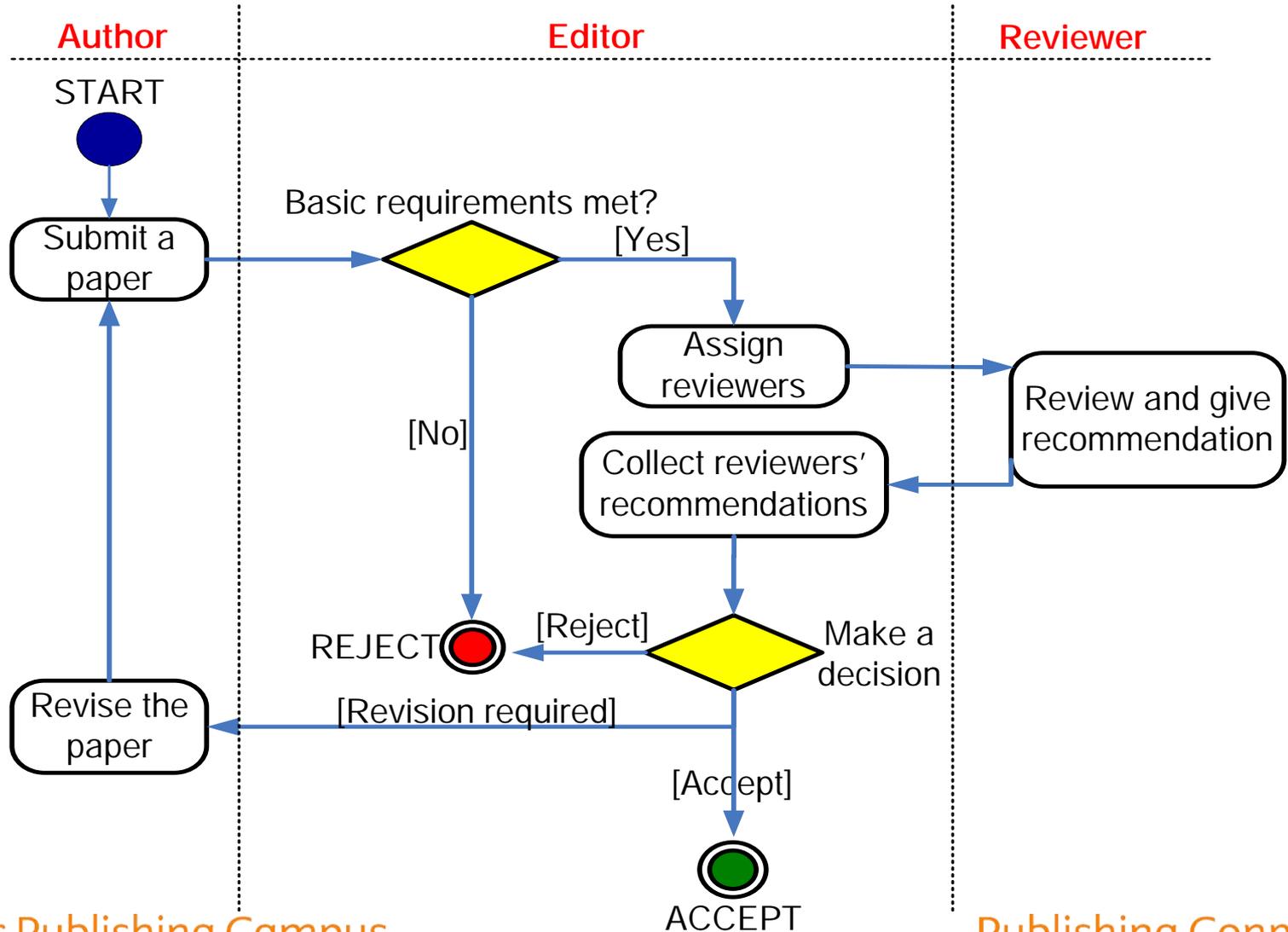
- Helps to determine the quality, validity, significance, and originality of research
- Helps to improve the quality of papers
- Publishers are outside the academic process and are not prone to prejudice or favour
- Publishers facilitate the review process by investing in online review systems and providing tools to help Editors and Reviewers

Not how it works



Most scientists regarded the new streamlined peer-review process as 'quite an improvement.'

What actually happens



What are reviewers looking for?

- Importance of the hypothesis
- Originality
- Clear progression through the paper
- Well presented



Responding to reviewer comments

ADDRESSING REVIEWER COMMENTS

BAD REVIEWS ON YOUR PAPER? FOLLOW THESE GUIDELINES AND YOU MAY YET GET IT PAST THE EDITOR:

Reviewer comment:

"The method/device/paradigm the authors propose is clearly wrong."

How NOT to respond:

✗ "Yes, we know. We thought we could still get a paper out of it. Sorry."

Correct response:

✓ "The reviewer raises an interesting concern. However, as the focus of this work is exploratory and not performance-based, validation was not found to be of critical importance to the contribution of the paper."

Reviewer comment:

"The authors fail to reference the work of Smith et al., who solved the same problem 20 years ago."

How NOT to respond:

✗ "Huh. We didn't think anybody had read that. Actually, their solution is better than ours."

Correct response:

✓ "The reviewer raises an interesting concern. However, our work is based on completely different first principles (we use different variable names), and has a much more attractive graphical user interface."

Reviewer comment:

"This paper is poorly written and scientifically unsound. I do not recommend it for publication."

How NOT to respond:

✗ "You #&@*% reviewer! I know who you are! I'm gonna get you when it's my turn to review!"

Correct response:

✓ "The reviewer raises an interesting concern. However, we feel the reviewer did not fully comprehend the scope of the work, and misjudged the results based on incorrect assumptions."

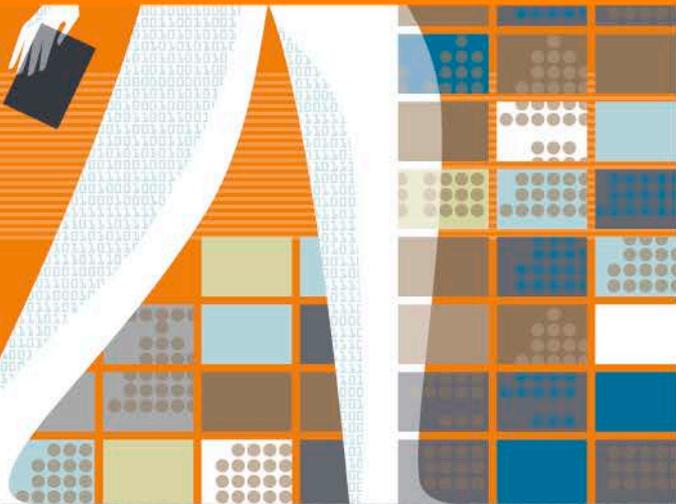
Recap – the review process:

- 
- The review process is managed by the handling editor
 - Editors can and do desk reject papers
 - Papers that pass the basic journal requirements are sent out for review where expert peers provide assessments
 - Papers may be accepted, rejected or sent back to the author for revision
 - Reviewers and editors are looking for novel research of high technical quality
 - The revision process should be seen as constructive



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Ethical publishing



Authorship definitions



General principles for who is listed first:

First Author:

- Conducts and/or supervises the data analysis and the proper presentation and interpretation of the results

Co-Author(s):

- Makes intellectual contributions to the data analysis and contributes to data interpretation
- Reviews each paper draft
- Must be able to present the results, defend the implications and discuss study limitations

Corresponding author (denoted with *):

- Puts paper together and submits the paper to journal



Abuses to be avoided:

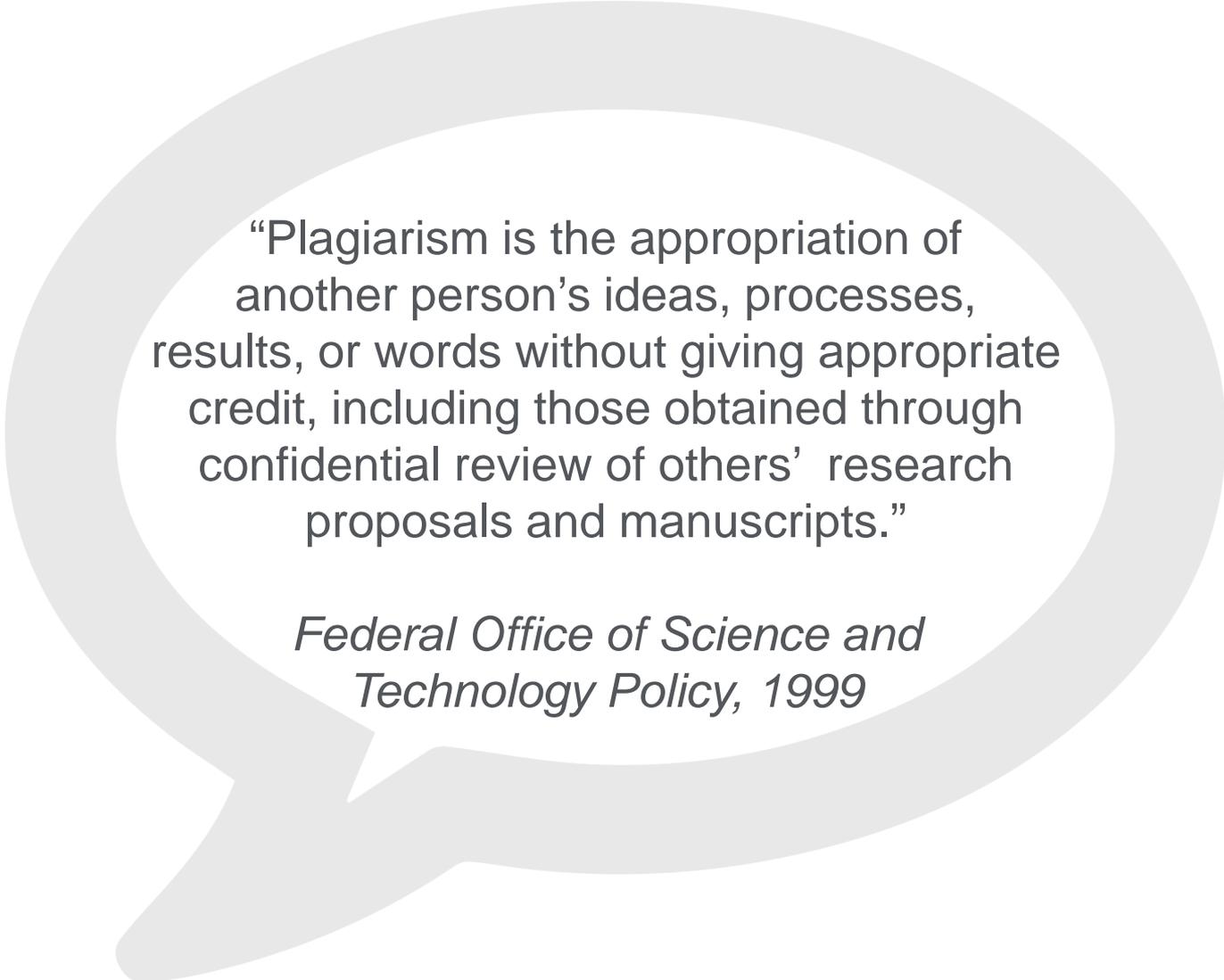
Ghost Authors:

- Leaving out authors who should be included

Gift Authors:

- Including authors when they did not contribute significantly

Plagiarism



“Plagiarism is the appropriation of another person’s ideas, processes, results, or words without giving appropriate credit, including those obtained through confidential review of others’ research proposals and manuscripts.”

*Federal Office of Science and
Technology Policy, 1999*

Plagiarism in practice

Any of the following can be plagiarised

- Words
- Ideas
- Diagrams
- Figures & tables
- Computer programs
- Findings
- Writings
- Information
- Lectures
- Presentations
- Printed material
- Electronic material

 Copying word for word

 Paraphrasing

 Text-recycling / self-plagiarism

Plagiarism is easily detected but also easily avoided...



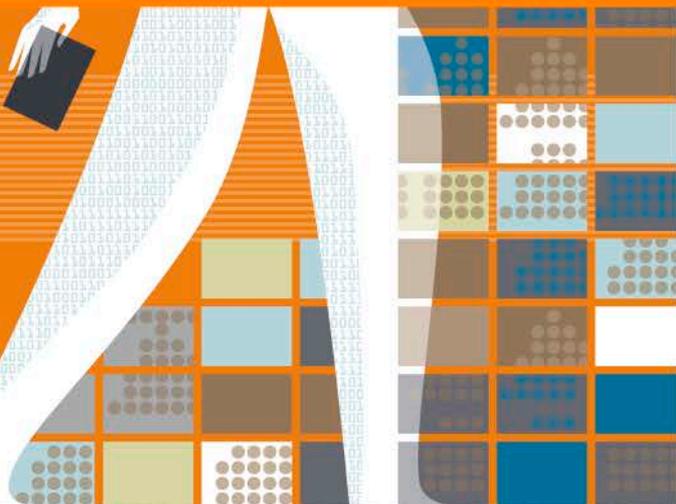
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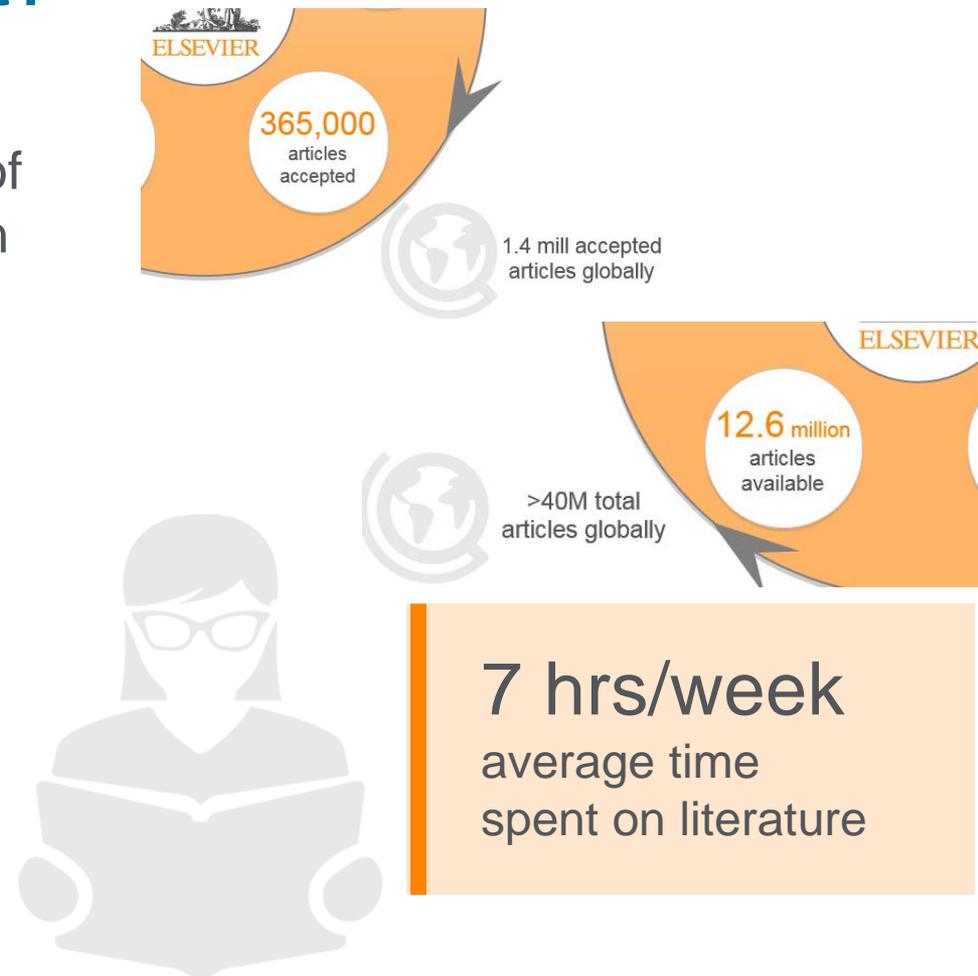
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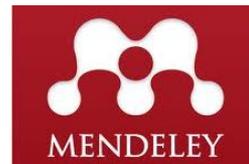
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**conclusion; who, what,
when and where**

so what?

aims and hypothesis

methods and results

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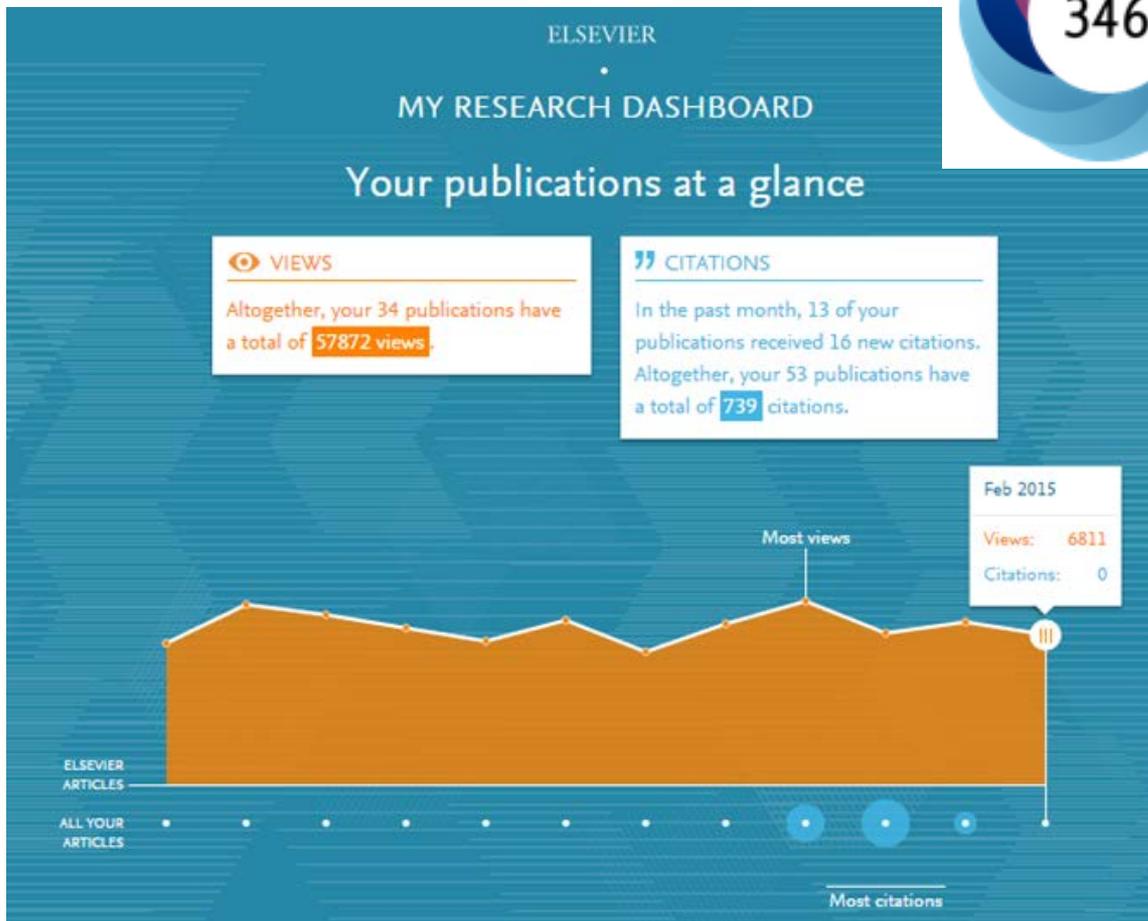


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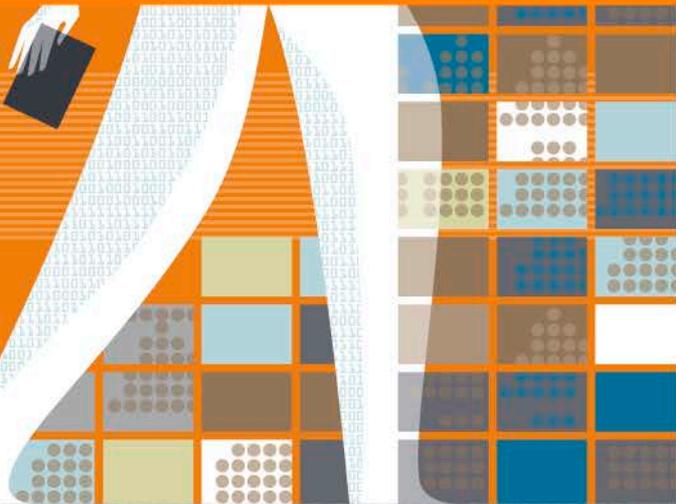
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