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| Title | Southampton Feedback Champion (UG) |
| Start date | 1 March 2014 |
| End date | 28 February 2015 |
| Roles | Phase 1[[1]](#footnote-1) (February-June 2014):   * use various channels (social media, SUSSED, mailing lists, etc) to identify and interview 2 UG, 2 PG students and 2 staff members from your discipline about what they perceive as good feedback * write transcripts of all interviews * identify staff in your faculties delivering good and innovative feedback, and invite them (incl. staff who volunteered at the feedback conference) to share their practices in view of adding them to the feedback website * Present research data collected in March/April to teaching staff in view of trialling new practices in the Autumn semester   Phase 2[[2]](#footnote-2) (July-January 2015):   * work in collaboration with PG students, the project manager and the student intern to turn the examples of good feedback practices collected and created throughout the year into interactive multimedia resources to feature on the feedback website * work in collaboration with PG students and the project manager to organise a conference to promote the new resources to staff and students across the university * work in collaboration with PG students and the project manager to prepare conference workshops, presentations and panel discussion * work in collaboration with PG students and the project manager to design a workshop for inductions of new staff and students, as well as PCAP after discussion with PDU and if possible * work in collaboration with PG students and the project manager to run workshops, present and chair discussion panel at the Feedback conference * contribute research findings to a blog added to the existing feedback website |
| Skills required | * outgoing and willing to promote good practice to a wide group of people * good time management skills * good team player * able to communicate clearly in English * interested in making a difference to the wider University community |
| Induction activities | * Presentation of the project (Wednesday 26 February, 2-4pm) * Data collection/ethics workshop (date tbc) |

1. Two undergraduate students will be recruited per Faculty in phase 1 [↑](#footnote-ref-1)
2. One out of the two original undergraduate students will be selected to continue the project in phase 2 [↑](#footnote-ref-2)