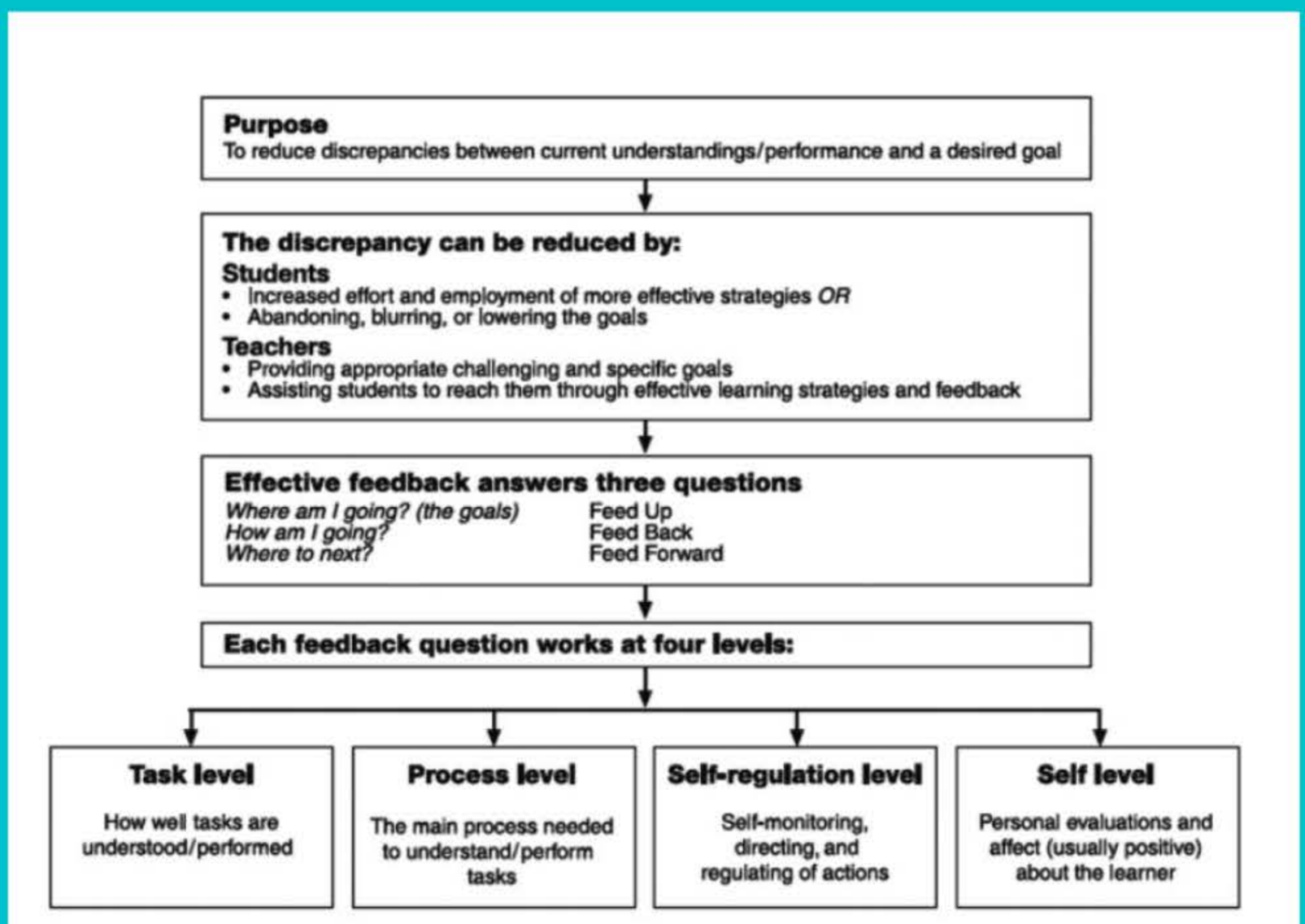


The role of feedback in enhancing learning: Exploring the Behaviourist and Social Cognitivist approaches

In this episode we discuss relevant theory and practice in how children and staff can learn to give and receive feedback effectively. We explore the Behaviourist and Social Cognitivist perspectives on feedback in terms of strategies for the classroom, cultural responsiveness, and discuss a specific question related to ADHD on how the approaches could be applied to meet specific needs.

Hattie and Timperley's (2007) model of feedback in enhancing learning



BEHAVIOURISM

KEY TERMS: classical and operant conditioning; observable behaviour; reinforcement

KEY THEORISTS: B. F. Skinner, Ivan Pavlov, John B. Watson, Edward Thorndike

SOCIAL COGNITIVISM

KEY TERMS: reciprocal determinism; social context; self efficacy and mastery experience; observational learning

KEY THEORISTS: Albert Bandura, Carol Dweck